

Name: \_\_\_\_\_ Email: \_\_\_\_\_ Student Admin #: \_\_\_\_\_

EIN: \_\_\_\_\_ Date admitted to program: \_\_\_\_\_

<b>Plan of Study for Remedial Reading and Remedial Language Arts – 102 (see <a href="#">CSDE requirements</a>)</b>		
<b>UConn Course Titles</b> <i>(Select one course from each row to meet the requirement)</i>	<b>Requirement met with</b> <i>(i.e. EDCI 5100)</i>	<b>Semester/Year Taken</b> <i>(include location if not taken at UConn)</i>
EDCI 5100 Teaching Reading and Writing in the Primary Grades EDCI 5125 Teaching Reading and Writing in Middle/Junior High School EDCI 5115 The Teaching of Reading		
EDCI 5135 Literacy in the Secondary School EDCI 5125 Teaching Reading and Writing in Middle/Junior High School		
EDCI 5140 Content Area Reading and Disciplinary Literacy		
EDCI 5110 Teaching Writing EDCI 5105 Teaching the Language Arts		
EDCI 5145 Classroom Assessment and Correction of Reading Difficulties EDCI 5120 Introductory Reading Clinic		
EDCI 5150 Clinical Diagnosis and Correction of Reading Difficulties EDCI 5120 Introductory Reading Clinic		
EDCI 5155 Advanced Reading/Language Arts Clinic		
EDCI 5130 Teaching Children's Literature in the Elementary school EDCI 5250 Teaching Literature to Adolescents		
<b>Special Education Course</b> EPSY 5108 Students with Special Needs in the Classroom Environment OR one of the following: EPSY 3110 Exceptionality AND EPSY 3125 Classroom and Behavior Mgmt.* EPSY 3110 Exceptionality AND EGEN 3110W Seminar/Clinic* EPSY 207 Exceptionality AND EGEN 295W Seminar/Clinic* <b>Other courses must be pre-approved by <a href="#">Ann Traynor</a></b> <i>* Please note that while an undergraduate course may satisfy the special education requirement, it will not count toward the master's degree or sixth year certificate.</i>		

<b>Plan of Study for Reading and Language Arts Consultant – 097 (see <a href="#">CSDE requirements</a>)</b>		
EDCI 5150 Clinical Diagnosis and Correction of Reading Difficulties OR EDCI 5155 Advanced Reading/Language Arts Clinic <i>(Students enrolled in UConn 102 program will have already taken one of these)</i>		
EDCI 5160 Organizing & Supervising Reading Programs		
EDCI 5092 Practicum (6 credits)		

Note: Masters and 6th year programs require 30 hours of coursework.

A maximum of 6 credits may be transferred in from another graduate program but must be approved individually.

- I am using this coursework towards a master's degree.
- I am using this coursework towards a sixth year diploma/certificate.
- I am using this coursework for a 102/097 only - no degree.

### **Remedial Reading and Remedial Language Arts, Grades 1-12 (#102) Cross-Endorsement**

In order to be eligible for the #102 endorsement, Connecticut regulations require the completion of an approved planned program of preparation in remedial reading, leading to an institutional recommendation. For a list of approved programs in Connecticut, please refer to the ["Guide to Approved Educator Preparation Programs in Connecticut."](#)

Requirements for this endorsement include:

- completion of a state-approved program specific to remedial reading and remedial language arts, leading to formal institutional recommendation on Connecticut's Statement of Preparing Higher Education Institution (form [ED 170A](#));
- completion of at least 30 school months of successful, appropriate classroom teaching experience; and
- passing score on the Pearson Reading Specialist Test - [#008](#) (prior to August 19, 2024) or [#802](#) (as of August 19, 2024).

Please be aware that planned programs in Literacy or Reading (as opposed to Remedial Reading) may not meet requirements for this endorsement. In addition, the Connecticut State Department of Education is not able to formally approve any out-of-state programs. However, educators who have completed literacy or reading programs that included such coursework as follows may apply and be reviewed for eligibility:

- Developmental reading;
- Reading in content areas;
- Diagnosis and remediation of reading and language arts difficulties;
- Clinical practices in reading and language arts (at least 6 credits);
- Language arts; and
- Tests and measurements.

NOTE: All coursework must result in the award of college-level credit posted to an official transcript from a regionally accredited college or university.

### **Reading and Language Arts Consultant (097)**

- Master's degree;
- 30 school months of successful teaching experience;
- Undergraduate or graduate course work in each of the following areas:
  - Curriculum;
  - Psychology, including human growth and development, understanding human behavior, personality, mental hygiene; and
  - Children's or adolescent literature;
- Holds or is eligible for a remedial reading and remedial language arts endorsement;
- Institutional recommendation based on completion of a state-approved certification program specific to special service in remedial reading and language arts, including at least 12 semester hours of graduate credit with coursework in each of the following areas:
  - Advanced Reading and Language Arts Diagnosis;
  - Organization, Administration and Supervision of Reading and Language Arts Programs;
  - Practicum in Consulting, including applied research, of at least six semester hours' credit in total;
- Ten school months as a remedial reading and remedial language arts teacher; and

A course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom.